## Summary of Survey Results, 1998 and 2003

As stressed in the report, *Highlights of the Survey of Resources and Assets*, 2003, **it is important to use caution when looking at results of the assets inventory across years and against national norms**. Surveys and survey samples were somewhat different, and national norms were created in 2000 within a different school and community environment than 2003. Please see **Cautions** on page 2 of the report for further information.

## Percentage of Youth Reporting Each of 20 External Assets

| Developmental                     | 1998          | 2003          | 2000             |
|-----------------------------------|---------------|---------------|------------------|
| Asset                             | local average | local average | national average |
|                                   | -             | -             |                  |
| Support                           |               |               |                  |
| Family support                    | 68            | 65            | 70               |
| Positive family                   |               |               |                  |
| communication                     | 21            | 48            | 30               |
| Other adult relationships         | 41            | 39            | 45               |
| Caring neighborhood               | 37            | 37            | 40               |
| Caring school climate             | 19            | 23            | 29               |
| Parent involvement in             |               |               |                  |
| schooling                         | 29            | 27            | 34               |
| Empowerment                       |               |               |                  |
| Community values youth            | 19            | 23            | 25               |
| Youth as resources                | 22            | 24            | 28               |
| Service to others                 | 45            | 40            | 51               |
|                                   | 51            | 43            | 51               |
| Safety                            | 31            | 43            | 31               |
| <b>Boundaries and Expectation</b> | ns            |               |                  |
| Family boundaries                 | 45            | 45            | 48               |
| School boundaries                 | 56            | 60            | 53               |
| Neighborhood boundaries           | 44            | 45            | 49               |
| Adult role models                 | 26            | 27            | 30               |
| Positive peer influence           | 50            | 60            | 65               |
| High expectations                 | 47            | 48            | 49               |
| Constructive Use of Time          |               |               |                  |
| Creative activities               | 17            | 14            | 20               |
| Youth programs                    | 52            | 44            | 58               |
| Religious community               | 64            | 59            | 63               |
| Time at home                      | 45            | 55            | 52               |

## **Percentage of Youth Reporting Each of 20 Internal Assets**

| Developmental                    | 1998          | 2003          | 2000             |
|----------------------------------|---------------|---------------|------------------|
| Asset                            | local average | local average | national average |
| Commitment to Learning           |               |               |                  |
| Achievement motivation           | 74            | 73            | 67               |
| School engagement                | 63            | 47            | 61               |
| Homework                         | 52            | 45            | 53               |
| Bonding to school                | 39            | 48            | 54               |
| Reading for pleasure             | 22            | 16            | 23               |
| Positive Values                  |               |               |                  |
| Caring for others                | 48            | 42            | 50               |
| Equality & social justice        | 57            | 46            | 52               |
| Integrity                        | 70            | 63            | 68               |
| Honesty                          | 64            | 57            | 67               |
| Responsibility                   | 64            | 54            | 63               |
| Restraint                        | 35            | 49            | 47               |
| <b>Social Competencies</b>       |               |               |                  |
| Planning & decision making       | 28            | 26            | 30               |
| Interpersonal competence         | 41            | 41            | 47               |
| Cultural competence              | 45            | 52            | 42               |
| Resistance skills                | 37            | 47            | 42               |
| Peaceful conflict resolution     | 27            | 29            | 45               |
| <b>Positive Identity</b>         |               |               |                  |
| Personal power                   | 48            | 38            | 44               |
| Self esteem                      | 63            | 59            | 52               |
| Sense of purpose                 | 63            | 59            | 59               |
| Positive view of personal future | 76            | 77            | 74               |